Classroom Context Form

*To help peer reviewers understand what to look for in this work sample, please indicate the Domain and GLE/CLE (the rubric row) that you are assessing with this sample.*

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| **Domain**  *What domain is this work sample assessing?* | Grade K  RLA Literature  Option 2: Identify characters, setting, and major events when narrating an event |
| **GLE or CLE (Rubric Row)**  *Which GLE or CLE are you assessing in this work sample?* | **K.FL.WC.4**  Know and apply grade level phonics and word analysis skills when encoding words; write legibly  **K.RL.KID.3**  With prompting and support, orally identify characters, setting, and major events in a narrative text  **K.W.TTP.3**  With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event |

Narrative Notes

*You may also include Narrative Notes to provide more context for this sample. This is optional.*

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| **Reflection**  *Include information relevant to the student work evidence, including description of work, anecdotal notes, reflection of the work, etc.* | The teacher read the story *Curious George’s Dinosaur Discovery* and asked the student to draw, dictate, and write about their favorite part from the text.  Emerging student was able to identify one character and dictate his favorite event. He used some phonetic spelling (hat, he) to write about his favorite part. Emerging student could not identify the setting.  Photo and video are attached. |